

# Madison-Plains High School

## Course Description Guide, 2025-2026



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# Table of Contents

<b>GRADUATION REQUIREMENTS</b>	<b>2</b>
Curriculum Requirements and Recommended MPHS Course Sequence	3
Red Cross Honor Cord	4
Class Ranking; Valedictorian/Salutatorian	4
Diploma of Honors	5
Minimum College Entrance Recommendations	7
NCAA College Freshman Eligibility Requirements	7
Grade Level Classification	7
Grading Scale	7
<b>EDUCATIONAL OPTIONS</b>	<b>8</b>
Early Graduation	8
Credit Recovery	8
Summer School Opportunity	8
Advanced Placement Courses (AP Program-College Board)	8
College Credit Plus	9
Tolles Career & Technical Center	10
Career-Technical Pathways	10
Early Work Release	11
<b>COURSE DESCRIPTIONS BY DEPARTMENT</b>	<b>12</b>
English Language Arts Department Course Descriptions	12
English Learners Course Descriptions	16
Mathematics Department Course Descriptions	17
Financial Literacy	19
Science Department Course Descriptions	20
Social Studies Department Course Descriptions	23
Fine Arts Department: Music Course Descriptions	26
Fine Arts Department: Visual Arts Course Descriptions	27
World Language Department Course Descriptions	30
Health and Physical Education Department Course Descriptions	32
Agricultural Science Department Course Descriptions	33
Technology Department Course Descriptions	37
Family and Consumer Science Department Course Descriptions	38
Tolles Technical @ MP Course Description	40
Early Work Release	41
<b>KEEP TRACK OF YOUR CREDITS</b>	<b>42</b>
Physical Education Exemption	43
Madison-Plains Graduation Seals	44

# GRADUATION REQUIREMENTS

Requirements for graduation from Madison-Plains High School meet the minimum standards established by the State of Ohio and the Madison-Plains Local Schools Board of Education. To earn a high school diploma from Madison-Plains High School, students must achieve each of the following:

- **Course completion:** Earn a minimum of 22 credits as outlined on the next page and meet Ohio's minimum curriculum requirements ([see link](#))
- **Demonstrate Competency:** Demonstrate competency in the foundational areas of English language arts and mathematics by passing the state's Algebra I and English II tests. Students who have taken required tests more than once without passing and have received remedial supports are able to show competency through one of the options below:
  - Earn credit for one math and/or one English course through College Credit Plus;
  - Demonstrate career readiness and technical skill through foundational and supporting options as outlined by the [Ohio Department of Education & Workforce at this link](#);
  - Enter into a contract to enlist in the military upon graduation.
  - Obtain a remediation-free score in the math or English subject areas on the ACT or SAT to demonstrate competency. To demonstrate competency in English II, a student must be remediation-free in the subjects of English and reading on the ACT or SAT.
- **Demonstrate Readiness (Seals):** Demonstrate readiness for their post-high school paths by earning two diploma seals that allow them to demonstrate important foundational and well-rounded academic and technical knowledge, professional skills, and leadership and reasoning skills. See additional information in the attached appendix.

State seals include:

- College-Ready Seal,
- Industry-Recognized Credential Seal,
- Military Enlistment Seal,
- Honors Diploma Seal,
- Science Seal,
- Citizenship Seal,
- Technology Seal,
- OhioMeansJobs Readiness Seal,
- State Seal of Bi-literacy

Local seals include:

- Fine and Performing Arts Seal,
- Student Engagement Seal,
- Community Service Seal

- Perform 20 hours of approved, documented community service hours

## Curriculum Requirements and Recommended MPHS Course Sequence

Students are encouraged to take seven courses or its equivalent each year. Students must be enrolled in a minimum of five course credits at all times. All courses listed below are worth 1.0 credit unless otherwise noted. A minimum of 22 credits are required for graduation.

Requirements (Total 22 credits)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
4 credits of <b>Math</b> <sup>1</sup>	Algebra I <u>or</u> Geometry <i>as assigned</i>	Geometry <u>or</u> Algebra II <i>as assigned</i>	Algebra II or PreCalculus or Transition to College Math & Statistics <i>as assigned</i>	PreCalculus or AP Calculus or Transition to College Math & Statistics
4 credits of <b>English</b>	English I and Civics I-Amer. History <i>American History and English Literature;</i> <i>2.0 credits</i>	English II and Civics II-World History <i>World History and English Literature;</i> <i>2.0 credits</i>	American Literature or CCP Composition	British Literature or Mythology & Short Stories or CCP Composition
3 credits of <b>Social Studies</b> <sup>2</sup>			American Government or AP American Government	World Geography or CCP Western Civilization or CCP American History
3 credits of <b>Science</b> <sup>3</sup>	Physical Science	Biology CTE Animal & Plant Science (may be taken <u>concurrently</u> for advanced science credit)	Chemistry or Physics or Environmental Science or Anatomy and Physiology or Zoology	Chemistry or Physics or Environmental Science or Anatomy and Physiology or Zoology
1 credit of <b>Fine Arts</b>	Students can fulfill the Fine Arts credit through Music or Visual Arts. Students are encouraged to meet this requirement prior to their senior year.			
0.5 credit of <b>Physical Education</b> <sup>4</sup> and 0.5 credit of <b>Health</b>	Co-ed Phys Ed 1 <i>0.25 credit</i> Co-ed Phys Ed 2 <i>0.25 credit</i>	Health <i>0.5 credit</i>		
0.5 credit of <b>Financial Literacy</b> <sup>5</sup>		Financial Literacy <i>0.5 credit</i>		
minimum of 5.5 credits of <b>Electives</b>	<b>Physical Education and Health classes may not be used to meet the state required minimum of 5.0 elective credits.</b> Students may earn credit for Advanced courses in Physical Education and Health <i>beyond</i> the state minimum requirement. Five credits must be earned from any combination of the following: world language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education, English, mathematics, science or social studies courses that are not otherwise required. <b>It is recommended that students pursuing College Readiness take a minimum of two years of World Language.</b>			

<sup>1</sup> Mathematics units must include one unit of Algebra II or the equivalent of Algebra II. Exception: Algebra II is not a requirement for students following a [career-technical pathway](#). However, students still must have four units in mathematics.

<sup>2</sup> Social studies units must include ½ unit of American history, ½ unit in world history and civilizations, and ½ unit of American government in the three units required of social studies

<sup>3</sup> Science units must include one unit of physical sciences, one unit of life sciences and one unit of advanced study in one or more of the following sciences: chemistry, physics, environmental science, anatomy and physiology or other advanced science.

<sup>4</sup> Physical education - Students who participate in interscholastic athletics, marching band or cheerleading for three full seasons or an approved Junior Reserve Officer Training Corps (JROTC) program for two years may be exempt from the physical education requirement.

<sup>5</sup> Beginning with students who begin 9th grade after July 1, 2022, students will be required to receive ½ credit of financial literacy to graduate.

## Red Cross Honor Cord

Each senior making a donation three times in their senior year will be eligible to receive a special honor cord from their school in recognition of their dedication and volunteerism.

## Class Ranking; Valedictorian/Salutatorian

Class ranking is determined by weighted grade point average. The Valedictorian and Salutatorian of each class must receive the Diploma of Honors listed in the student handbook as designed by the State Board of Education. Valedictorian will be the first numerically ranked student in the class as of the end of the 3<sup>rd</sup> nine weeks of senior year using the weighted grade point average (GPA). The Salutatorian will automatically be the second numerically ranked student in the class using the weighted GPA. In the event of a tie for Valedictorian, the Salutatorian will be the highest numerically ranked student not tied for number one in the class.

**Consideration for Valedictorian/Salutatorian:** Candidates must be enrolled full-time at all times. This includes students participating in College Credit Plus (CCP). For questions about full-time status at your CCP institution, please check with the high school counselor. Home schooled students entering MPHS after the first semester of the freshman year will not be considered for valedictorian/salutatorian.

**In the event of a tie:** In order to be considered for Valedictorian/Salutatorian, the student must also take the ACT by April of the graduation year. The highest composite score will be used to break all ties. In the event two students have identical GPAs and identical composite scores on the ACT, then the student with the greatest number of high school credits earned will be declared Valedictorian. If all three criteria are identical, then a tie will be declared.

## Diploma of Honors

High school students can gain state recognition for exceeding Ohio's graduation requirements through an honors diploma. Students challenge themselves by taking and succeeding at high-level coursework and in real-world experiences. Diploma with Honors requirements pre-suppose the completion of all high school diploma requirements. Completion of any advanced standing program, which includes Advanced Placement, International Baccalaureate, College Credit Plus, and may include Credit Flexibility, can be counted toward the unit requirements of an Honors Diploma.

Ohio students have the opportunity to choose to pursue one of six honors diplomas. **Information about each honors diploma can be found at the links below:**

1. [Academic Honors Diploma](#)
2. [Career Tech Honors Diploma](#)
3. [STEM Honors Diploma](#)
4. [Arts Honors Diploma](#) (includes dance, drama/theatre, music and visual art)
5. [Social Science and Civic Engagement Honors Diploma](#)

Students must meet **all but one** of the criteria listed to qualify for an Honors Diploma.

### **Student Strength Demonstration Options:**

Students may replace one requirement of either 4, 5 or 6 with a "Student Strength Demonstration." (Requirements 4, 5, and 6 are shown on the following page.)

The Student Strength Demonstration options are listed below. The same options exist for each diploma but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma.

For example, a student earning the Career-Tech Honors Diploma and using the pre-apprenticeship option to replace another requirement for the diploma should have a pre-apprenticeship relevant to their career-tech pathway.

Options:

- [College Credit Plus](#): 12 total College Credit Plus credit hours
- [Advanced Placement](#): Three courses with score of 3 or higher on AP tests
- [Career-Technical Assurance Guide](#) (CTAG): Eligible to earn 12 total articulated credits
- [Apprenticeship/Pre-Apprenticeship](#): Completion/Evidence of Acceptance if required to be older than 18
- [WorkKeys](#): Score of 6 or higher on all tests (void for Career-Tech Honors Diploma)
- [Armed Services Vocational Battery](#): Score of 50
- [Work-Based Learning](#): 250 hours

### ACADEMIC HONORS DIPLOMA

Requirements	State Minimum
<b>1</b> Math	Fourth math must be > Algebra 2
<b>2</b> Science	One additional unit Advanced Science
<b>3</b> Social Studies	One additional unit Social Studies
<b>4</b> World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
<b>5</b> GPA	3.5 on a 4.0 scale
<b>6</b> ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
<b>7</b> Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
<b>8</b> Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal*, or Work-Based Learning

\*Students can use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

### CAREER TECH HONORS DIPLOMA

Requirements	State Minimum
<b>1</b> Math	Fourth math must be > Algebra 2
<b>2</b> Career-Tech Coursework	Four units of Career-Tech Courses
<b>3</b> Career-Tech Proficiency	Earned a cumulative score of proficient or higher on the technical assessments aligned to their program
<b>4</b> World Languages	Two units of one world language
<b>5</b> GPA	3.5 on a 4.0 scale
<b>6</b> ACT/SAT/Workkeys	ACT: Score of 27 or higher, SAT: Score of 1280 or higher  Workkeys: Earn a score of six or higher on all three sections of the WorkKeys assessment.
<b>7</b> Industry-Recognized Seal or Technology Seal	Meet requirements to earn the Industry Recognized Credential Seal or Technology Seal
<b>8</b> Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal, or Work-Based Learning

## Minimum College Entrance Recommendations

To assist students in making a smooth transition from high school to college, Madison-Plains recommends the following courses in preparation for college.

- 4 Credits of English
- 4 Credits of Mathematics (Including Algebra I, Geometry, and Algebra II)
- 3 Credits of Social Studies
- 3 Credits of Science (including Physical Science, Biology and advanced science)
- 2 Credits of a single Foreign Language
- 1 Credit of Fine Art
- 1 Credit of Business or Technology

## NCAA College Freshman Eligibility Requirements

If students are planning to enroll in college and wish to participate in Division I or Division II sports, they must be certified by the NCAA Initial-Eligibility Center. There are several steps in this process.

For more detailed information and the application materials, contact the Guidance Office or refer to the [NCAA Eligibility Center website at this link](#). NCAA approved courses are noted throughout this guidebook.

## Grade Level Classification

Students are classified by grade according to the number of credits they have accumulated. However, all graduation requirements are based on the year the student enters high school. The minimum credits for grade classification are as follows:

- 10<sup>th</sup> Grade: completion of 5 credits
- 11<sup>th</sup> Grade: completion of 10 credits
- 12<sup>th</sup> Grade: completion of 15 credits

Graduation: students must complete 22 credits and meet the minimum curriculum requirements, state assessment criteria, and 20 community service hours

**The minimum student course load is 5 credits at all times.** However, you must exceed minimum course loads in order to meet graduation requirements. **It is recommended that students take seven courses each semester.**

## Grading Scale

Madison-Plains uses the following grading scale:

Alpha Mark	Grade Scale	Point Values	Weighted Point Value
A	93-100	4.0	5.0
A-	90-92	3.67	4.67
B+	87-89	3.33	4.33
B	83-86	3.0	4.0
B-	80-82	2.67	3.67
C+	77-79	2.33	3.33
C	73-76	2.0	3.0
C-	70-72	1.67	2.67
D+	67-69	1.33	1.33
D	63-66	1.0	1.0
D-	60-62	0.67	.67
F	0-59	0	0

The following classes meet the requirements for weighted grades at Madison-Plains:

- All AP Courses Traditional and MPVS
- All College Credit Plus Courses that are part of the Madison-Plains course offerings
- CCP Courses taken off campus in subject areas where Madison-Plains offers weighted grades on campus
- Honors-level courses including:
  - o Pre-Calculus
  - o Calculus
  - o Physics
  - o Spanish IV
  - o French IV
  - o British Literature

# EDUCATIONAL OPTIONS

Madison-Plains recognizes the need to provide alternate means by which students achieve goals of the district through various educational options. Such options may require students to complete paperwork or meet other requirements based on the program. For more information about any of the following options, contact the high school counselor.

## Early Graduation

Madison-Plains Local School District has a policy for students wishing to graduate early from high school. Students considering early graduation should discuss this option with their high school counselor at the beginning of the early graduation year.

## Credit Recovery

If a student has completed a course and not passed the course, the student may recover the credit through summer school credit recovery or by repeating the course during the school year. Some MPVS courses are offered to help students recover credit.

## Summer School Opportunity

Students may request to take a recovery course or certain courses over the summer. **The cost of the course is at the expense of the student. Students who desire to take a summer course should meet with the high school counselor and complete the Summer Boost form.**

## Advanced Placement Courses (AP Program-College Board)

The Advanced Placement Program (AP) offers college level courses in various disciplines with the primary goal of preparing a student to master college level material while in a secondary school environment. AP offers a learning experience which is more challenging and requires more work and time than typical high school/college preparatory/honors courses.

The Exams are administered in May on national testing dates established by the College Board. Scores range from 1 (lowest) to 5 (highest). The determination of an acceptable score, placement and whether or not credit is awarded is at the discretion of the receiving college/university. Not all colleges/universities accept AP test scores for college credit so students are advised to check with their intended college/university to see if they do. Regardless, the challenges of learning, preparing for, taking the exam remain among the best experiences in preparing for college level learning.

Madison-Plains offers the following Advanced Placement Courses:

- AP Calculus
- AP American Government

## College Credit Plus

College Credit Plus is a program that gives students in grades 7–12 an opportunity to be enrolled in both high school and college course work at the same time. Madison-Plains has College Credit Plus agreements with several colleges. Admission criteria into College Credit Plus courses vary depending on the college/university offering the credit. Students must meet eligibility requirements and may have to pay designated fees to participate at any private institution.

The College Credit Plus program requires that students indicate to school officials their intent to participate by April 1st the year prior to participating. Failure to do so will make the student ineligible to participate. For more information about college credit opportunities, contact the high school counselor.

Madison-Plains has worked with Clark State College to make courses available in our high school, taught by our teachers. **Course availability at Madison-Plains is dependent on enrollment numbers. It is our intention to offer the following courses during the 2025-2026 school year:**

- CCP English I (ENGL 1111)
- CCP English II (ENGL 1112)
- CCP American History to 1865 (HIST 1210)
- CCP American History Since 1865 (HIST 1220)
- CCP Western Civilization to 1600 (HIST 1110)
- CCP Western Civilization Since 1600 (HIST 1120)

## Tolles Career & Technical Center

Tolles Career & Technical Center offers tuition-free career & technical programming to students who are interested in pursuing their education at a two- or four-year university; students interested in pursuing a career immediately after high school; or a combination of both.

As Tolles is considered an extension of Madison-Plains Local Schools, students are expected to meet graduation requirements in order to graduate Madison-Plains High School. In addition to receiving their high school diploma, students who successfully complete a Tolles program will receive a Certificate of Completion and Career Passport from the Center. Tolles offers a full range of college preparatory academics. Tolles provides students with several opportunities to receive college credit through the College Credit Plus (CCP) for qualifying students. Many Tolles students continue their education at the postsecondary level.

**Entrance Requirements**—Admission requirements to attend Tolles Career & Technical Center include a minimum of eight (8) high school credits (including six core course requirements in English, Math, Science, and Social Studies) for students who will be juniors. Students with three years of high school must have ten (10) high school credits with eight core courses. It is strongly suggested that students satisfy their Health and Physical Education credits prior to attending Tolles Career & Technical Center. Additional prerequisites may be required depending on the program.

For more information about Tolles Career & Technical Center, please contact the high school counselor or call Tolles at (614) 873-4666; alternatively, visit the Tolles website at [www.tollestech.com](http://www.tollestech.com).

## Career-Technical Pathways

Madison-Plains students have the opportunity to engage in career-technical education at our partner school, Tolles Technical Center. In addition, the following career pathway is offered at Madison-Plains High School. Students who complete career-technical pathways have the opportunity to earn an industry-recognized credential or a group of credentials totaling 12 points.

### Agribusiness & Production Systems

- Agriculture, Food and Natural Resources
- Animal and Plant Science
- Business Management for Agricultural & Environmental Systems
- CTE Agricultural & Environmental Systems Capstone

# Early Work Release

## Early Work Release Guidelines

The early work release program is a privilege that is available to certain qualified **seniors only**. Requests are not automatically granted. All applications must be reviewed by the building principal or their designee.

Through the early work release program, students will be permitted to leave early from school in order to go to work. Students will be released after the completion of 5th period. Employers should not expect students to be released any sooner than that each day. Travel time for the student to get to the job site should be built into the employer's work schedule.

The following are the CONDITIONS of the school's work release agreement:

1. The student must be eligible for graduation in May of their senior year.
2. The student must remain in school for a minimum of 5 classes (i.e., five credits for full-time status) per day, not including study halls.
3. The student will not exceed ten (10) absences in any of the 5 class periods for the school year.
4. If the student receives a progress report indicating failure in any class, the student **WILL NOT BE RELEASED FOR WORK UNTIL THE STUDENT IS PASSING IN ALL CLASSES**.
5. If the student is directed by an administrator to stay after school for disciplinary reasons (detention, Wednesday School, etc.), the student must make arrangements with their employer to attend.
6. Early-release students will be required to rearrange their out-of-school schedules in order to participate in mandatory senior activities such as graduation practice, special testing programs, or semester examinations.
7. The following agreement must be submitted and approved in order for a senior to participate. [Early Work Release Agreement](#)

# COURSE DESCRIPTIONS BY DEPARTMENT

## English Language Arts Department Course Descriptions

Four credits of English (ELA) are required for graduation. Additional English courses can be taken to meet the elective requirements for graduation.

### Course Sequence:

- [English I \(265\)-Grade 9](#) This course is taken as a block with Civics I American History
- [English II \(270\)-Grade 10](#) This course prepares sophomores for the graduation EOC exam. It is recommended that **ALL** sophomores take this course. It is **NOT RECOMMENDED** that students substitute a CCP class for this course.
- [American Literature \(273\)-Grade 11](#)
- Senior year options:
  - [British Literature \(203\)](#) **OR**
  - [Mythology: Myths, Legends, Fairy Tales, & Folktales \(207\)](#) **AND** [Short Stories \(206\)](#)

Additional English options for junior and seniors:

- [Creative Writing \(205\)](#)
- [Journalism \(212\)](#)
- [CCP English I & II \[ENGL 1111, 1112\] \(274,275\)](#) This course may be used to meet any of the four English credits required for graduation. It is recommended that students take this course during their junior or senior year. It is **NOT RECOMMENDED** that students use this course as a substitute for high school English II (270).

Grade 9	ENGLISH I (265)	All year	1.0 credit ELA
Students will be surveying grammar, vocabulary, reference, and literature skills that will be needed for the rest of the high school and college preparatory experience. Students will also be developing the reading, writing, and speaking skills needed to meet graduation assessment requirements. This course is offered concurrently in a block course with Civics I-American History (345). This course includes one English section of the Civics-English Program and, in addition to English, students will explore the time period from 1750 to 1790 and Industrial Age to the present. Events from American history are studied in the context of world events from this time period. When combined with course 345 this class also focuses on six key learning elements; American history, the roles of people in diverse societies, how people around the world interact, decision-making, the principles and processes of democracy, and the rights and responsibilities of citizenship. (NCAA approved)			

<b>Grade 10</b>	<b>ENGLISH II (270)</b>	<b>All year</b>	<b>1.0 credit ELA</b>
<p>Students will be reinforcing and developing the grammar, vocabulary, literature, writing and speaking skills that were started in the ninth grade level of this program. In addition, students will be exploring selections from World Literature. Students will also be developing the reading, writing, and speaking skills needed for the English II end of course exam. The scope of the class includes all aspects of human experience: economics, science, religion, philosophy, politics and law, military conflict, literature and the arts. The course will illuminate connections between our lives and those of our ancestors around the world. Students will uncover patterns of behavior, identify historical trends and themes, explore historical movements and concepts, and test theories. Students will have the opportunity to take part in special activities, such as the class trip to New York and Philadelphia. (NCAA approved)</p>			

<b>Grade 11, 12</b>	<b>AMERICAN LITERATURE (273)</b>	<b>All year</b>	<b>1.0 credit ELA</b>
<p>The Madison-Plains American Literature course is assigned to all juniors and seniors who have not yet earned four English credits. Students read and analyze texts from Colonialism through the Contemporary period, including key documents in the foundation of American government, as well as staple texts in literary history. The course explores various genres, including poetry, prose, and drama, focusing on how these texts reflect the evolving American experience.</p> <p>College and Career Readiness standards, including close reading, citations of evidence and examples, recognitions and explanations of figurative language, and the uses of irony in expressing authors' perspectives are large components of the reading experience. Students will study one American-authored novel per quarter. (NCAA approved)</p>			

<b>Grade 12</b>	<b>BRITISH LITERATURE (203) Weighted Grade</b>	<b>All year</b>	<b>1.0 credit ELA</b>
<p><i>Prerequisite: American Literature with at least a "C" or a College Readiness score on ACT or SAT</i></p> <p>The Madison-Plains British Literature honors-level course provides a comprehensive survey of significant British literary works across various historical periods, from Anglo-Saxon times to post modernism, allowing students to analyze texts within their historical and cultural contexts. Students develop critical reading skills while emphasizing the connections between literature and societal issues. In order to prepare students for the college experience, the course develops students' analytical reading skills through the study of poetry, prose, drama, and fiction, and includes at least three major, anchor texts or novels. (NCAA approved)</p>			

<b>Grade 11,12</b>	<b>WORLD MYTHOLOGY(207)</b>	<b>Semester</b>	<b>0.5 credit ELA</b>
<p>This course builds upon the language arts skills introduced in middle school and high school English courses. Students will explore in-depth the world of mythological gods and beasts, and will come to learn how creation stories and ancient oral traditions served a vital role for early civilizations in making sense of the physical world. This course encompasses epic accounts from Middle Eastern, Greek/ Roman, Far East, and African cultures. These greatest stories of the past will encourage students to glean an enriched understanding of the themes, archetypes, symbolism, and motifs they have encountered and will continue to encounter in their literary experiences through high school and beyond.(NCAA approved)</p>			

<b>Grade 11,12</b>	<b>SHORT STORIES(206)</b>	<b>Semester</b>	<b>0.5 credit ELA</b>
<p>The Madison-Plains Short Stories course focuses on the analysis, interpretation, and discussion of classical and contemporary short stories that have become staple works in the world of literature. Covering nearly two centuries of authors and their works, including biographical information, content reaches back to the early nineteenth century and extends to the modern short story. Specific study will include understanding the significance of setting, conflict, and characterization and how these elements work together to develop cohesive stories and universal lessons that echo the human condition. Themes, as well as the understanding of the various impacts and characteristics of shorter prose, versus novels, are key driving forces behind the study of short stories. As students realize the meaningful connections between the selections and life, they apply, through written responses and essays, their understanding that literature is a human enterprise composed of life lessons. (NCAA approved)</p>			

<b>Grade 11,12</b>	<b>CREATIVE WRITING (205)</b>	<b>All year</b>	<b>1.0 credit ELA</b>
<p>This course engages students in studying and writing various means of creative pursuits, including poetry, short stories, nonfiction essays/memoirs, and dramas. Students will examine numerous works from both well-known and lesser-known writers, looking at how the writers use structure, figurative language, pacing, word relationships, characterization, and other techniques to create their works. They also will practice writing their own poems, memoirs, short stories, and plays. Students will participate in workshops in which they study each other's writings and offer suggestions on how to improve. They then will use those suggestions to work on revising their pieces. Students will, by the end of the course, have compiled a portfolio of their own creative works. Students also will submit works to the school literary magazine to have a chance at seeing their works published. (NCAA approval pending)</p>			

<b>Grade 11,12</b>	<b>JOURNALISM (212)</b>	<b>All Year</b>	<b>1.0 credit ELA</b>
<p>Students will examine real-world examples of print and broadcast journalism to publish their own newspaper, The Eagle's Nest, and create a school news show and a literary magazine. They will study the fundamentals of journalism, including: how to write a lead, how to conduct interviews, the inverted pyramid and the importance of quotes, showing what they know through both news articles and features. They also will learn editing and layout techniques. For the broadcast portion, they will create their own news show that students and families can access online. They will design and implement a school literary magazine, gathering submissions in art, photography, and various writings from the student body and publishing the magazine in the spring. Students may need to cover various events outside of school hours. (NCAA approved)</p>			

## CCP Course offered dependent on enrollment numbers

Recommended Grade 11 or 12	CCP ENGLISH I and II [ENGL 1111, 1112] (274, 275)	Weighted Grade*	1 <sup>st</sup> Sem 2 <sup>nd</sup> Sem.	1.0 credit ELA 1.0 credit ELA
<i>Students must be admitted to Clark State College and enrolled in this course through Clark State. This course will be weighted if British Literature is offered in the same year for a weighted grade.</i>				
CCP English I provides an introduction to expository writing, emphasizing the clear and concise expression of ideas in a variety of rhetorical modes. CCP English II advances those skills, continuing to engage students in the clear and concise expression of ideas while emphasizing argumentation and research writing. Current MLA (or APA) documentation is required. (NCAA approved)				

## English Learners Course Descriptions

English learner (EL) courses are designed to provide our multilingual students with effective, evidence-based instruction, which facilitates the acquisition of the English language skills and content knowledge necessary to access broader curricular and extracurricular opportunities.

- [EL ELA \(215\) - Grade 9,10,11,12](#)
- [English Language Development \(216,217\) - Grade 9,10,11,12](#)
- [EL Supported Studies \(941,942\) - Grade 9,10,11,12](#)

<b>Grade</b> <b>9,10,11,12</b>	<b>EL ELA (215)</b>	<b>All year</b>	<b>1.0 credit ELA</b>
<p>This course is designed for students for whom English is not their first language. The focus of instruction is to help students develop and improve skills in the four communication areas: reading, writing, listening, and speaking. Students receive intensive review of English grammar as well as instruction in vocabulary building, essay writing, multicultural literature, and oral presentations.</p> <p>This course may be completed for credit multiple times.</p>			

<b>Grade</b> <b>9,10,11, 12</b>	<b>ENGLISH LANGUAGE DEVELOPMENT (216,217)</b>	<b>Semester</b>	<b>.50 credit ELA</b>
<p>In this course, multilingual learners will acquire essential skills through evidence-based instruction. Students are placed in this course based on the results of state language assessments, district reading assessments, and teacher recommendations.</p> <p>This course may be completed for credit multiple times.</p>			

<b>Grade</b> <b>9,10,11, 12</b>	<b>EL SUPPORTED STUDIES (941,942)</b>	<b>Semester</b>	<b>0.0 credit</b>
<p>This course is designed for those EL students needing reinforcement of content area skills and concepts through instruction. Students may also receive literacy intervention including state assessment preparation.</p>			

# Mathematics Department Course Descriptions

Four credits of math are required for graduation. Students are assigned math courses based on the sequence of courses and performance in prior math classes.

## Course Sequence:

- [Algebra I \(400\)](#)
- [Geometry \(411\)](#)
- [Algebra II \(402\)](#)- may be taken concurrently with Geometry

Fourth year math options:

- [Transitions & Statistics \(447\)](#)- may be taken by juniors or seniors not taking Pre-Calculus/Calculus
- [Pre-Calculus \(403\)](#) - 11, 12
- [AP Calculus \(405\)](#) - 12

Grade 9	ALGEBRA I (400)	All year	1.0 credit Math
<p>The fundamental purpose of this course is to formalize and extend student understanding of linear and exponential relationships including quadratic functions and descriptive statistics. It is recommended to have access to graphing calculators and internet access outside of the classroom. Students will take the state Algebra I end-of-course exam in the spring of this course. (NCAA approved)</p>			

Grade 9, 10	GEOMETRY (411)	All year	1.0 credit Math
<p><i>Prerequisite: Successful completion of Algebra I</i></p> <p>The fundamental purpose of this course in Geometry is to formalize and extend students' geometric experiences from the middle grades to include geometric theorems, proofs, and trigonometry. It is recommended to have access to graphing calculators and internet access outside of the classroom. Students will take the state Geometry end-of-course exam in the spring of this course. (NCAA approved)</p>			

Grade 10,11,12	ALGEBRA II (402)	All year	1.0 credit Math
<p><i>Prerequisite: Successful completion of Algebra I</i></p> <p>Students extend their algebraic reasoning and expand their knowledge of functions to include polynomial and rational functions and trigonometry of general triangles. May be taken simultaneously with Geometry. It is recommended to have access to graphing calculators and internet access outside of the classroom. (NCAA approved)</p>			

## Fourth-year course options

Grade 11, 12	TRANSITION & STATISTICS (447)	All year	1.0 credit Math
<p><b><i>This is a 4th-year math course that is currently under revision. The title and content of this course may be updated prior to the 2025-2026 school year. If changes are made to this course, a similar course will be offered in its place that fulfills state requirements for a fourth high school math credit.</i></b></p>			
<p><i>Prerequisite: Successful completion of Algebra II</i></p>			
<p>This course is an introduction to statistical and probability concepts. Topics to be studied include descriptive statistics, probability of finite sample spaces, probability distributions, hypothesis testing, confidence intervals and parameter estimation. It is a fast paced review of algebraic concepts designed to improve readiness for college and careers. The course covers graphing of linear, polynomial and exponential functions as well as properties of exponents, rational expressions and solving quadratics and systems of equations. Scientific calculators required, graphing calculators strongly recommended. This course also qualifies as an Algebra II equivalent to meet graduation requirements. (NCAA approved)</p>			

Grade 11, 12	PRE-CALCULUS (403)	Weighted Grade	All year	1.0 credit Math
<p><i>Prerequisite: A "B" average in Algebra II or teacher recommendation or a College Readiness score on the ACT or SAT.</i></p>				
<p>The in depth study of functions including polynomial, quadratic, exponential, logarithmic, trigonometric, and conic sections, right triangle and unit circle perspectives. This will also include proving trigonometric identities, graphing of trigonometric functions, and the study of vectors. TI-83/84 calculators are required. This is a prerequisite for Calculus. (NCAA approved)</p>				

## AP course

Grade 12	AP CALCULUS (405)	Weighted Grade	All year	1.0 credit Math
<p><i>Prerequisite: A "B" average in Pre-Calculus or teacher recommendation or a College Readiness score on the ACT or SAT. Students who enroll in this course are expected to take the AP Calculus Exam.</i></p>				
<p>This course is an introductory course in calculus, including differential and integral calculus. It is designed for students who have done well in previous college preparatory math courses and have a real desire to continue their mathematical growth. Topics include: derivatives of algebraic, log, exponential and trigonometric functions, the definite and indefinite integral, and basic integration techniques. Graphing calculators are required. (NCAA approved)</p>				

## Financial Literacy

[Ohio law](#) requires students who enter ninth grade for the first time on or after July 1, 2022, the class of 2026, to earn one-half credit of financial literacy as a graduation requirement.

- [Financial Literacy \(646\) - Grades 10, 11, 12](#)

Grades 10,11,12	FINANCIAL LITERACY (646)	semester	0.5 credit elective
<p>This course is based on the state Financial Literacy Standards and includes topics such as financial responsibility and decision making, planning and money management, informed consumers, investing, credit and debt, risk management, insurance, and free market capitalism.</p> <p>Students planning to attend Tolles are encouraged to take this course during their sophomore year.</p> <p>This course can substitute for one-half credit of financial literacy that students can substitute for a one-half credit elective, <b>or</b> a one-half credit of math. The one-half credit of math cannot be Algebra 1 (or Math 1 if using an integrated approach), Geometry (or Math 2 if using an integrated approach), Advanced Computer Science or Algebra 2. <b>Financial literacy cannot count for social studies credit.</b></p>			

## Science Department Course Descriptions

Three credits of science are required for graduation including a physical science course, a life science course (Biology), and an advanced science credit. The following MP courses meet the advanced science credit: Chemistry, Physics, Environmental Science, Anatomy and Physiology, Zoology. [CTE Plant and Animal Science](#) may also satisfy the advanced science credit for those students in the Agricultural Science program.

### Course sequence:

- [Physical Science \(504\) - Grade 9](#)
- [Biology \(500\) - Grade 10](#)
- Advanced Science Courses  
*One credit is required for graduation; two credits are required for an Academic Honors diploma.*
  - [Anatomy&Physiology \(511\) - Grades 11,12](#)
  - [Environmental Science \(501\) - Grades 11,12](#)
  - [Zoology \(515\) - Grades 11,12](#)
  - [Chemistry \(530\) - Grades 11,12](#)
  - [Physics \(535\) - Grades 11,12](#)
  - [CTE Plant and Animal Science \(656\) - See Agricultural Science for more details](#)

Grade 9	PHYSICAL SCIENCE (504)	All year	1.0 credit Science
<p>Topics presented in Physical Science align with the Ohio's Learning Standards in Science and fulfills the Ohio Core requirement for physical science. This course addresses physical science (basic chemistry and physics) and related principles in Earth and Space Sciences. Physical Science concepts include the nature of matter and energy; identifiable physical properties of substances; and properties of forces that act on objects. Students will learn about forces and motions, structures and properties of atoms, how atoms react with each other to form other substances, and how molecules react with each other or other atoms. Earth and Space Science topics include processes that move and shape the Earth, Earth's interaction with the solar system, and gravitational forces. Students continue to develop a deeper understanding of the processes of scientific inquiry and how these processes use evidence to support conclusions based on logical reasoning. Students investigate ways in which science and technologies combine to meet human needs and solve human problems. Students will trace the historical development of scientific theories and ideas, explore scientific theories and develop their scientific literacy to become knowledgeable citizens. (NCAA approved)</p>			

Grade 10	BIOLOGY (500)	All year	1.0 credit Science
<p>Biology is a course based on the Ohio's Learning Standards in Science and fulfills the Ohio Core requirement for life science. In this course, students will advance studies in the following: structure, function and natural cycles of living systems; molecular basis in heredity through genetics; base properties with emphasis on the levels of organization; interdependence and behavior of organisms through ecology; cellular structure and reproduction. By the conclusion of this course students will be able to describe how human activities can impact the status of natural systems, summarize the historical development of scientific theories and idea, and describe emerging issues in the study of life science, and explain that scientific knowledge must be based on evidence, be predictive, logical, subject to modification, and limited to the natural world. Extensive laboratory activities, dissections, and research projects will be part of this course. Students in this course will take the state Biology end of course exam in the spring. (NCAA approved)</p>			

## Advanced Science Courses

Some courses may alternate years depending on enrollment numbers

<b>Grade 11,12</b>	<b>CHEMISTRY (530)</b>	<b>All year</b>	<b>1.0 credit Science</b>
<i>Prerequisite: Physical Science with a “B” average or teacher recommendation, or a College Readiness score on the ACT or SAT assessments. It is highly recommended that students are proficient in Algebra I skills, attaining a 3 or higher on the state end of course exam.</i>			
<p>Chemistry is a course based on the Ohio’s Learning Standards in Science and fulfills the Ohio Core requirement for advanced study in chemistry. This course will help students develop an understanding of chemistry and apply chemistry knowledge to decision making about scientific technological issues. The course includes the major concepts, vocabulary and intellectual and laboratory skills expected in any introductory chemistry course. Students will study both inorganic and organic chemistry with an emphasis on chemical structure and chemical reactions and nuclear processes and reactions. The purchase of TI-83 Plus calculator is recommended. (NCAA approved)</p>			

<b>Grade 11, 12</b>	<b>PHYSICS (535)</b>	<b>Weighted Grade</b>	<b>All year</b>	<b>1.0 credit Science</b>
<i>Prerequisite: Algebra II with at least a “B” average and Chemistry with at least a “C” average, or teacher recommendation.</i>				
<p>Physics is an honors level course that accelerates the Ohio’s Learning Standards in Science and fulfills the Ohio Core requirement for advanced study in physics. This course is designed to stimulate and prepare students planning to pursue technical careers, attend technical school, or attend college and major in science, engineering, or other related fields. In this course, students will understand the roles of physics in current and future developments. By the conclusion of this course students will be able to apply principles of force and motion to mathematically analyze, describe, and predict the net effects on objects and systems; demonstrate that waves (sound, seismic, water and light) have energy and can transfer energy when they interact with matter; and explain how scientific evidence is used to develop and revise scientific predictions and theories. Extensive math and laboratory activities are a part of this course. The purchase of TI-83 Plus is recommended. (NCAA approved)</p>				

<b>Grade 11, 12</b>	<b>ANATOMY AND PHYSIOLOGY (511)</b>	<b>All year</b>	<b>1.0 credit Science</b>
<i>Prerequisite: Biology</i> <i>This course is available dependent on enrollment numbers and scheduling.</i>			
<p>A laboratory course designed to study the anatomy and physiology of the human body with emphasis placed on anatomy. This course is limited to juniors and seniors. This course is highly recommended for college preparatory students, pre-nursing students, or any student planning a career in a medical-related profession. (NCAA approved)</p>			

<b>Grade 11, 12</b>	<b>ENVIRONMENTAL SCIENCE (501)</b>	<b>All year</b>	<b>1.0 credit Science</b>
<p><i>Prerequisite: Biology with a "C" average or teacher recommendation.</i>  <i>This course was previously titled Biology II. Students who have already earned credit for Biology II may not take this course. This course is available dependent on enrollment numbers and scheduling.</i></p> <p>This course is an advanced science course designed to extend the knowledge gained in Biology to prepare students for advancements in their educational career and entrance into the variety of fields of life science. Some chemistry is incorporated along with physical geology. This course involves investigations, which are used to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. Additionally, this course will explore populations and interactions between groups of organisms. A focus will be on the interactions of humans and the global environment. Students will also investigate problems facing the environment and the possibilities available to combat these issues. This course will leave students with an appreciation for the vast and complex world working together outside their window and the confidence to make decisions based on sound science. Extensive long-term laboratory research and field work may be involved along with data collection and class meetings outside of the designated regular class meeting time. (NCAA approved)</p>			

<b>Grade 11, 12</b>	<b>ZOOLOGY (515)</b>	<b>All year</b>	<b>1.0 credit Science</b>
<p><i>Prerequisite: Biology</i>  <i>This course is available dependent on enrollment numbers and scheduling.</i></p> <p>This is an advanced science course designed to extend the knowledge gained in Biology I, prepare students for advancements in their educational career, and introduce the variety of fields of life science studies. The course will include, but is not limited to, investigations on animal anatomy, physiology, classification, evolution, behavior, and ecology. We will examine various animal groups, from invertebrates to mammals, and explore their adaptations and roles in their respective ecosystems. This course involves investigations, which are used to understand and explain the behavior of animals in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. Additionally, this course will explore populations and interactions between groups of organisms. This course will leave students with an appreciation for the vast and complex world with a deeper understanding of the animal kingdom and its significance in our world. Extensive laboratory activities, dissections, and research projects will be part of this course. (NCAA approval pending)</p>			

## Social Studies Department Course Descriptions

Three credits of social studies are required for graduation including a half credit of American History, a half credit of World History, and a half credit of American Government.

### Course Sequence:

- [Civics I-American History \(345\) - Grade 9](#)
- [Civics II-World History \(330\) - Grade 10](#)
- [American Government \(301\) or AP American Government \(300\) - Grade 11](#)

### Additional Social Studies Course Offerings:

- [World Geography \(303\) - Grade 12](#)
- [CCP Western Civilization 1 and 2- \[HIST 1110 & 1120\] \(348, 349\) - Recommended Grades 11,12](#)
- [CCP American History 1 and 2; \[HIST 1210 & 1220\] \(346, 347\) - Recommended Grades 11,12](#)

Grade 9	CIVICS I-AMERICAN HISTORY (345)	All year	1.0 credit SS
<p>This class is for all incoming freshmen. Students explore the time period from 1750 to 1790 and Industrial Age to the present. Events from American history are studied in the context of world events from this time period. This class focuses on six key learning elements; American history, the roles of people in diverse societies, how people around the world interact, decision-making, the principles and processes of democracy, and the rights and responsibilities of citizenship. Students will be taking the American History end of course exam. This course may be offered concurrently in a block course with English I (270) dependent on spacing, staffing, and student need. In which case, this course includes one English section of the Civics-English Program and, in addition to American History, students will be surveying grammar, vocabulary, reference, and literature skills that will be needed for the rest of the high school and college preparatory experience. Students will also be developing the reading, writing, and speaking skills needed to meet graduation assessment requirements. (NCAA approved)</p>			

Grade 10	CIVICS II-WORLD HISTORY (330)	All year	1.0 credit SS
<p>A survey of World History is explored including the key events and global historical developments since the time of classical civilization that have shaped the world we live in today. The scope of the class includes all aspects of human experience: economics, science, religion, philosophy, politics and law, military conflict, literature and the arts. The course will illuminate connections between our lives and those of our ancestors around the world. Students will uncover patterns of behavior, identify historical trends and themes, explore historical movements and concepts, and test theories. Students will have the opportunity to take part in special activities, such as the class trip to New York and Philadelphia. This course may be offered concurrently in a block course with English II (270) dependent on spacing, staffing, and student need. In which case, this course includes one English section of the Civics-English Program and, in addition to World History, students will be reinforcing and developing the grammar, vocabulary, literature, writing and speaking skills that were started in the ninth grade level of this program. In addition, students will be exploring selections from World Literature. Students will also be developing the reading, writing, and speaking skills needed for the tenth grade end of course English exam. (NCAA approved)</p>			

<b>Grade 11</b>	<b>AMERICAN GOVERNMENT (301)</b>	<b>All year</b>	<b>1.0 credit SS</b>
<p>This is a course dealing with American government. Emphasis is placed on the three major branches of national government. An important goal of this course is to help the student become a more responsible citizen. Current events are discussed and shown how they fit into present American government. (NCAA approved)</p>			

<b>Grade 12</b>	<b>WORLD GEOGRAPHY (303)</b>	<b>All year</b>	<b>1.0 credit SS</b>
<p>The purpose of this course is to give the student a strong foundation in world geography and current events. Students study the major political geographic divisions of the world, are able to identify significant physical features, and can recognize cities important to each area. Topics relevant to social and economic development are covered with attention to current problems or events. (NCAA approved)</p>			

**AP course**

<b>Grade 11</b>	<b>AP AMERICAN GOVERNMENT (300)</b> <b>Weighted Grade</b>	<b>All year</b>	<b>1.0 credit SS</b>
<p><i>Prerequisite: Students must be approved to take this course, based on course grades, EOC scores, attendance, and teacher recommendation. Students enrolled in this course are expected to take the AP exam in the spring.</i></p> <p>AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. (NCAA approved)</p>			

## CCP Courses offered dependent on enrollment numbers

<b>Grade</b> 9,10,11,12	<b>CCP AMERICAN HISTORY 1 and 2; [HIST <a href="#">1210</a> &amp; <a href="#">1220</a>]</b> (346, 347)	<b>All year</b>	<b>1.0 credit SS</b>
<b>Weighted Grade</b>			
<p><i>Students must be admitted to Clark State College. This course will be weighted if AP Government is offered during the same year for a weighted grade.</i></p> <p>Course I is a survey of the United States from the pre-Columbian period to 1877. The course will introduce students to the major political, social, economic, religious, cultural, intellectual, and technological developments in American history through reconstruction and the post-Civil War era. Topics will include, but are not limited to; pre-Columbian civilization, European exploration and conquest of the New World, development of European colonies, the colonial era, the American Revolution, the Constitution, economic changes, early industrialization and the formation of political parties. The institution of slavery will be closely examined, as will the concept of Manifest Destiny and the demise of Native American tribal life. The significant causes and events leading to the American Civil War will be discussed as will the military history of the war and reconstruction. The administrations of Jefferson, Jackson, Polk, and Lincoln will also be examined in detail. Course II is a survey of the history of the United States from 1877 to the present day. The course will introduce students to the major political, social, economic, religious, cultural, intellectual, and technological developments in American history from the end of reconstruction to the post-modern era. Topics will include, but are not limited to: Gilded Age politics, late 19<sup>th</sup> and 20<sup>th</sup> century industrialization, economic changes, immigration, Progressivism, American Imperialism, World War one, cultural changes in the 1920's, and The Great Depression. The latter portion of the semester will focus on the events leading to World War Two, the military history of the war, the Cold War, the Civil Rights Movement, social change in the 1950's and 1960's, the Vietnam War, and the post-Cold War era up to the presidential election of 2008. (NCAA approved)</p>			

<b>Grade</b> 9,10,11,12	<b>CCP WESTERN CIVILIZATION 1 and 2; [HIST <a href="#">1110</a> &amp; <a href="#">1120</a>]</b> (348, 349)	<b>All year</b>	<b>1.0 credit SS</b>
<b>Weighted Grade</b>			
<p><i>Students must be admitted to Clark State College. This course will be weighted if AP Government is offered during the same year for a weighted grade.</i></p> <p>Course I is a survey of Western Civilization from prehistory to 1700. This course will examine major developments in the political, social, economic, religious, cultural, intellectual, and technological life of Western Civilization from the Paleolithic Age to the 17th century. The course will begin with an examination of the earliest evidence of human social existence, then investigate the emergence of the early civilizations of Mesopotamia, Egypt, Assyria, and Persia. The course will then trace the development of the Hebrew, Greek, and Roman civilizations and analyze the impact that Judaic and Greco-Roman principles have had upon the modern world. The course will then examine the collapse of the Roman Empire, the "Dark Ages", and the reemergence of Western society in the High Middle Ages, the Renaissance, the Reformation, religious warfare, and the Scientific Revolution of the 16th and 17th centuries, and concluding with the "Age of Discovery". Course II is a survey of Western Civilization from the 18th century to the present day. This course will examine major developments in the political, social, economic, religious, cultural, intellectual, and technological life of Western Civilization from The Enlightenment to the post-modern era. The course will also examine the economic and political revolutions of the 18th and 19th centuries, the French Revolution and the Napoleonic Era, the growth of new political ideologies (socialism, conservatism, nationalism, and liberalism), the unification of Italy and Germany and Imperialism and Colonialism. Included in the study of the 20th century will be World War One and it's political. economic aftermath, the Russian Revolution, the rise of fascism, the Great Depression, the causes of World War II and the military history of the war, The Cold War, and the Post-Modern era. (NCAA approved)</p>			

## Fine Arts Department: Music Course Descriptions

One credit of Fine Arts is required for graduation and may be fulfilled through music and/or art courses at Madison-Plains. Also, 5.5 elective credits are required beyond the one credit of Fine Arts. Students may choose to repeat music courses multiple years.

- [High School Band \(725\) - Grades 9,10,11,12](#)
- [Choir \(720\) - Grades 9,10,11,12](#)
- [Color Guard Only \(727\) - Grades 9,10,11,12](#)
- [Jazz Band \(729\) - Grades 9,10,](#)

<b>Grades 9,10,11,12</b>	<b>HIGH SCHOOL BAND (725) COLOR GUARD ONLY (727)</b>	<b>All year 1<sup>st</sup> semester</b>	<b>1.5 credit Fine Arts 0.5 credits Fine Arts</b>
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Students participate in performance groups throughout the year. Performance groups include marching band, concert band, pep band, and small ensembles, which will represent Madison-Plains High School at athletic events, music competitions, adjudicated events, graduation and local community affairs. The focus of the class is to develop the four (4) main elements that make up excellent musical performances (according to OMEA, State Standards and National Standards): Tone, Intonation, Musical Interpretation, and Technique. Class instruction also includes basic music theory. Music theory is the field of study that examines the language and notation of music, and aids in identifying patterns exploited by composers. Students actively involved in fall sports may seek permission from the building principal to be exempt from the marching band portion of the class. Students who have been granted exemption from marching band will be required to participate in alternate class work and/or private instruction.

**Color Guard Only Option (727):** Students involved with the marching band's Color Guard may opt to receive ½ credit for a semester of instruction with prior approval from instructor.

<b>Grades 9,10,11,12</b>	<b>CHOIR (720)</b>	<b>All year</b>	<b>1.0 credit Fine Arts</b>
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Choir is offered to students who are interested in developing music skills through singing. This is done by exposing the student to a wide variety of musical styles, both classical and popular, and performing these works in concert. The students are expected to master the fundamentals of music and the discipline of singing including proper breathing, vowel production, tone production, and posture. Sight singing and basic music theory will also be stressed. The choir performs several times during the year, including concerts, graduation, and community events. Performance groups include SATB full ensemble, Men's Choir, Women's Choir, and small ensembles. All regularly scheduled concert performances are mandatory and are included as part of the grade for this course. Each student may be responsible for purchasing his or her own outfit or uniform. Many times the student may already own some of the items needed, and costs are kept to a minimum.

<b>Grades 9,10,11,12</b>	<b>JAZZ BAND (729)</b>	<b>All year</b>	<b>1.0 credit Fine Arts</b>
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*Prerequisite: Concurrently enrolled in band or permission of instructor*

Students participate in a yearlong performance group. The focus of the class is to introduce a basic understanding of jazz style and become familiar with the "standard", or well-known and historically influential jazz songs. Basic music theory skills are applied toward improvisation – an inventive solo composed without prior planning. Students will learn a general history of the jazz era. Students are evaluated on ability to write and perform scales from memory, compose improvised solos, concert participation and other music concepts. Students are not limited to traditional band instruments, and with the teacher's prior approval may also participate on guitar, bass and piano. Reading, writing and performance skills are the bulk of evaluation for Jazz Band. This ensemble may participate in after school field trips to observe professional jazz musicians.

## Fine Arts Department: Visual Arts Course Descriptions

One credit (two semesters) of Fine Arts is required for graduation and may be fulfilled through music and/or art courses at Madison-Plains. Also, 5.5 elective credits are required beyond the one credit of Fine Arts. Students have many opportunities to fulfill this graduation requirement through a variety of courses in this department.

### Courses that meet the Fine Arts Requirement:

- [Introduction to Art & Design \(698\) - 9,10,11,12](#)
  - This course is a pre-requisite for Advanced Art Courses
- [Artisan Crafts \(706\) - Grades 10,11,12](#)
  - This course **does not** meet the pre-requisite for Advanced Art Courses

### Advanced Art Courses

Students must successfully complete [Introduction to Art & Design](#) to take these courses. See course descriptions for additional prerequisite information.

- [Drawing & Painting \(707\) - Grades 10,11,12](#)
- [Ceramics & Sculpture \(702\) - Grades 10,11,12](#)
- [Advanced Ceramics \(713\) - Grades 11,12](#)
- [Advanced Studio Art & Design \(717\) - Grades 11,12](#)

Recommended Grades 9 or 10	INTRODUCTION TO ART & DESIGN (698)	All year	1.0 credit
<p><b><i>This course is the prerequisite for all advanced Art courses. Students must successfully complete this course with a "C" or higher to take any advanced art courses.</i></b></p> <p>This course will introduce the elements of art and principles of design to set a strong foundation for understanding the basics of art and prepare students for other advanced art courses. During this course students will become familiar with important art concepts, movements, media, and artists that build the basis of Visual Arts. Students will explore 2D and 3D art forms and apply abstract thinking skills to create original pieces of art.</p>			

<b>Grades 10, 11, 12</b>	<b>ARTISAN CRAFTS (776)</b>	<b>All year</b>	<b>1.0 credit Fine Arts</b>
<p><i>Prerequisite: Must be in grades 10, 11, or 12. Students must be able to work safely and independently with a variety of tools. It is recommended that this course be limited to 10 students.</i></p> <p><b>Note: This course meets the Fine Arts requirement for graduation but <u>does not</u> serve as a prerequisite for advanced visual arts courses. Students wishing to take advanced arts courses must successfully complete Introduction to Art and Design with a “C” or higher.</b></p> <p>Artisan Crafts is a course designed for students who wish to learn a variety of different crafts. In this course, students will create decorative and useful artworks, utilizing materials such as paper, paint, fabrics, clay, plaster, wood, and metal. Students will participate in hands-on activities and develop techniques and skills used by craftsmen all over the world. The course will explore various cultures through the creation of their traditional crafts. Additionally, in the second semester, students will learn how to create and manage their own small business.</p>			

### **Advanced Art Courses Available After Successfully Completing Intro to Art & Design (698)**

<b>Grades 10, 11, 12</b>	<b>DRAWING &amp; PAINTING (777)</b>	<b>All year</b>	<b>1.0 credit Fine Arts</b>
<p><i>Prerequisite: Successful completion of Introduction to Art and Design with a “C” or higher or teacher recommendation.</i></p> <p>Tackle the basics of drawing by examining objects and learn how to transfer what is real into a drawing surface. Many technical and design skills will be covered such as shading, proportion, perspective, composition, texture, value, and creating visual impact. Expand upon drawing skills to use various paint mediums: ink, watercolor, and acrylics. Learn special effect techniques and paint a wide variety of subjects including landscape, portraits, and still life. Develop blending, shading, and color mixing abilities. Students will choose to draw or paint on each project. Many mediums will be explored such as pencils, pen and ink, charcoal, colored pencils, watercolors, and acrylics.</p>			

<b>Grades 10, 11, 12</b>	<b>CERAMICS &amp; SCULPTURE (702)</b>	<b>All year</b>	<b>1.0 credit Fine Arts</b>
<p><i>Prerequisite: Successful completion of Introduction to Art and Design with a “C” or higher or teacher recommendation.</i></p> <p>In Ceramics and Sculpture students will learn to create three-dimensional works using a variety of media. The ceramics portion of the course will focus on the fundamentals of clay, its properties, and tools/ techniques necessary to make pottery and sculpture. The sculpture portion of the course will focus on the use of materials to create a variety of sculpted pieces. Planning will require some drawing for all projects.</p>			

<b>Grades 11 or 12</b>	<b>ADVANCED CERAMICS (773)</b>	<b>All year</b>	<b>1.0 Credit Fine Arts</b>
<p><i>Prerequisites:</i></p> <ol style="list-style-type: none"> <li>1. <i>Successful completion of Introduction to Art and Design; <u>and</u></i></li> <li>2. <i>Successful completion of Ceramics and Sculpture with a “B-” or higher or teacher recommendation.</i></li> </ol> <p>Advanced Ceramics is a course designed for students who have completed and excelled at Ceramics &amp; Sculpture. This course explores the endless possibilities of hand-built clay work, as well as wheel-thrown pottery, slip casting, and a variety of glazing techniques. Emphasis is placed on creative ideas and use of imagination in 3-D work. This is an independent class that takes place during the Ceramics &amp; Sculpture class, therefore students must be capable of working independently!</p>			

<b>Grades 11 or 12</b>	<b>ADVANCED STUDIO ART &amp; DESIGN (774)</b>	<b>All year</b>	<b>1.0 Credit Fine Arts</b>
<p><i>Prerequisites:</i></p> <ol style="list-style-type: none"> <li>1. <i>Successful completion of Introduction to Art &amp; Design; <u>and</u></i></li> <li>2. <i>Successful completion of at least one other advanced Fine Art credit with a “B-” or higher or teacher recommendation.</i></li> </ol> <p>This course is intended for students who would like to build an art portfolio for college/university, professional prospects or for students who love art. In this course, we will further explore 2D and 3D art mediums in a more independent and individualized manner. The goal is to help students develop their own unique style and applicable skills. In addition, students will learn to use a variety of materials on a more advanced level and how to create a professional portfolio. Basic technical concepts will be reviewed, as well as discussing what to expect in a college level art environment.</p>			

## World Language Department Course Descriptions

World Language credits meet the elective requirements for graduation. College Preparatory students should enroll in world language. World language requirements vary by college; the department encourages three years of one language. A diploma of honors requires three credits of one world language or two credits of two world languages. MPLSD will make every effort to hire World Language teacher(s). In the event, there is no certified teacher, World Language courses will be offered online.

- [Spanish I \(801\) - Grade 9,10,11,12](#)
- [Spanish II \(802\) - Grade 10,11,12](#)
- [Spanish III \(807\) - Grade 11,12](#)
- [Spanish IV \(808\) - Grade 12](#)
- [Edgenuity French III \(805\) - Grades 11,12](#)
- [Edgenuity AP French \(812\) - Grade 12](#)

<b>Recommended Grade 9,10,11,12</b>	<b>SPANISH I (801)</b>	<b>All year</b>	<b>1.0 credit elective</b>
<p><i>Students may begin the sequence of World Language courses at any time in their high school career. It is recommended that students begin in grades 9 or 10 so that they may take full advantage of the course offerings in this department.</i></p> <p>This course is an introduction to basic Spanish grammar with emphasis on the development of speaking, listening, reading, and writing skills in the present tense. The students will learn the geography of the Spanish-speaking countries and culture. (NCAA approved)</p>			

<b>Grades 10,11,12</b>	<b>SPANISH II (802)</b>	<b>All year</b>	<b>1.0 credit elective</b>
<p><i>Prerequisite: "C" average in Spanish I</i></p> <p>This course is a continuation of basic grammatical structures including past, future, and conditional tenses. An emphasis is placed on oral communication development and in depth look into cultures and traditions of the Spanish-speaking countries. (NCAA approved)</p>			

<b>Grade 11, 12</b>	<b>SPANISH III (807)</b>	<b>All year</b>	<b>1.0 credit elective</b>
<p><i>Prerequisite: "B" average in Spanish II</i></p> <p>This course stresses the importance of using the acquired skills from Spanish I and II through a variety of projects and exercises. Grammar includes all verb tenses not yet covered in Spanish I and II. There will be listening exercises and writing practices. The students are required to communicate in the target language. (NCAA approved)</p>			

<b>Grade 12</b>	<b>SPANISH IV (808)</b>	<b>WEIGHTED GRADE</b>	<b>All year</b>	<b>1.0 credit elective</b>
<p><i>Prerequisite: "B" average in Spanish III</i></p> <p>Intensive reading, writing, and grammar refinement. Students read novels, write compositions, and give oral presentations. Emphasis is placed on vocabulary enrichment and improving the student's ability to listen and communicate. The course prepares students for college placement and/or advanced credits. (NCAA approved)</p>				

<b>Grade 11, 12</b>	<b>EDGENUITY FRENCH III (805)</b>	<b>All year</b>	<b>1.0 credit elective</b>
<i>Prerequisite: "B" average in French II</i>			
<p>This is an online course offered to those students who have been taking the French sequence of courses and wish to extend their learning of the language.</p> <p>Students continue to develop and refine their proficiency in all four skills - listening, speaking, reading and writing - with emphasis on the ability to communicate orally and in writing. They communicate using more complex language structures on a variety of topics and by learning concepts that are more abstract. Students gain a deeper understanding of the world. (NCAA approved)</p>			

<b>Grade 12</b>	<b>EDGENUITY AP FRENCH (812)</b> <b>Weighted Grade</b>	<b>All year</b>	<b>1.0 credit elective</b>
<i>Prerequisite: "B" average in French III. If this course is offered online, it will be offered as AP French.</i>			
<p>This is an online course offered to those students who have been taking the French sequence of courses and wish to extend their learning of the language.</p> <p>Students develop more sophisticated communication skills in all four skills - listening, speaking, reading and writing - with emphasis on the ability to interact orally and in writing. Students communicate using more complex language structures and express abstract ideas with reasonable fluency. Students are able to read novels, create, present, and listen to reports. (NCAA approved)</p>			

## Health and Physical Education Department Course Descriptions

One-half credit of physical education and one-half credit of health are required for graduation. Students who participate in interscholastic athletics, marching band or cheerleading for three full seasons or an approved Junior Reserve Officer Training Corps (JROTC) program for two years may be exempt from the physical education requirement.

Physical Education and Health classes may not be used to meet the state required minimum of 5.0 elective credits. Students may earn credit for advanced courses in Physical Education and Health beyond the state minimum requirements for elective courses.

- [Co-Ed PE \(748,749\) - Recommended Grade 9](#)
- [Health \(750\) - Recommended Grade 10](#)
- [Weight Training \(745,747\) - Grades 10,11,12](#)
- [Sports Officiating \(742,743\) - Grades 11,12](#)

### Core Courses for Graduation

Grade 9	CO-ED PHYSICAL EDUCATION A (748)	1 <sup>st</sup> semester	0.25 credit PE
	CO-ED PHYSICAL EDUCATION B (749)	2 <sup>nd</sup> semester	0.25 credit PE
Physical Education is designed to offer students a chance to develop skills in individual and team sports. Students will be evaluated according to their skills, knowledge, and participation in each of the units. Students must successfully complete two semesters of a physical education before graduation. Combination lock is recommended. Students must have ½ credit of Physical Education, for graduation. This class will provide some experiences like ice skating, roller skating, and bowling trip.			

Grades 10	HEALTH (750)	semester	0.5 credit Health
Health is required for all students by the end of their sophomore year and is designed to teach students self-awareness. Some of the areas covered are good decision making, relationships, reproduction, parenting, drugs, alcohol, tobacco, and the prevention of communicable and non-communicable diseases.			

### Advanced Courses offered dependent on enrollment numbers

Grade	WEIGHT TRAINING SPORT FITNESS FALL (745)	1 <sup>st</sup> semester	0.25 credit *
10,11,12	WEIGHT TRAINING SPORT FITNESS SPRING(747)	2 <sup>nd</sup> semester	0.25 credit *
<i>Prerequisite: Previously fulfilled state PE requirement for graduation and have an updated physical. This course does <u>not</u> fulfill the minimum requirement for five elective credits for graduation.*</i>			
This class is designed to help improve our athletic programs but also for individuals who are not involved in athletics. The class will help develop and maintain injury prevention routines for both male and female athletes throughout the course of the school year. This class is designed to help each individual student achieve goals such as losing body fat, gaining weight in the form of muscle, increasing cardiovascular and muscular strength/endurance. This class is devoted to weight lifting, strength and resistance training, aerobic/anaerobic exercises and daily fitness planning.			

Grade	SPORTS OFFICIATING FALL (742)	1 <sup>st</sup> semester	0.25 credit *
11,12	SPORTS OFFICIATING SPRING (743)	2 <sup>nd</sup> semester	0.25 credit *
<i>Prerequisite: Previously fulfilled state PE requirement for graduation. This course does <u>not</u> fulfill the minimum requirement for five elective credits for graduation.*</i>			
<p>This course uses the RefReps Officiating Education System to provide officiating education courses for students to earn Industry Recognized Credentials. This course includes web-based instructional modules with combined with hands-on activities and innovative point of view technology to put the learner in the position to make the call on the court, field, mat, track or diamond. Students will put their learning into action by participating in practice/scrimmage settings to hone mechanics and get a feel for the game. Students will have the opportunity to take state licensure exams and earn four points toward Industry Recognized Credentials.</p>			
<p>Each semester will focus on a different set of three sports to allow students to take both courses.</p>			
<p>For the 2025-2026 school year, sports intended to be included are football, soccer, basketball, wrestling, baseball, and softball. This is subject to change. Depending on student interest, additional courses with additional sports may be offered in 2026-2027.</p>			

## Agricultural Science Department Course Descriptions

The Agricultural Education program offers a diverse look at modern agriculture to allow each student to identify and appreciate the wide scope that agriculture and its sciences encompass today. Students will spend time in three areas of Agricultural Education; in the classroom, in our lab, and on the school farm. This enables our students to have hands-on experience with much of today's technology in agricultural sciences and allows them to apply their classroom skills to work.

### Credentials Earned

Students completing an Agriculture Business pathway with approved SAE programs and successful completion of web exam and three classes will receive the Ohio Agribusiness Association-Agribusiness Certification Credential.

### FFA

The FFA is a student organization with emphasis on all areas of agriculture. Students learn valuable leadership, public speaking skills, and responsibilities that are necessary to compete in college or in today's job market. Students are also involved with judging contests and projects, which compete on local, state, and national levels. In order to become an FFA member, students must be enrolled in Agriculture Education. All Ag classes have fees.

Students involved in Agricultural Education classes are required to complete projects called Supervised Agriculture Experiences (S.A.E.). The S.A.E. is an extension of Agriculture Education beyond the classroom. Students apply classroom concepts and applications in agriculture and apply them in their own situations. The S.A.E. helps students learn about agriculture production, good business knowledge, and record keeping. The S.A.E. is also an important part of the FFA Degree System.

Students enrolled in these courses are required to be members of the Madison Plains FFA, Ohio FFA Association, and The National FFA Organization. They will be given opportunities to compete for Local, State, and National Recognition, through completion of a Supervised Agricultural Experience program and Outstanding participation in the FFA Chapter. (Four Credits Wilmington College for two Ag classes, 4 Credits Southern State Community College. Read articulation agreement carefully for all credit details. Articulation agreement is located in the Guidance Office)

Course Sequence:

- [CTE Agriculture, Food and Natural Resources \(650\) - Grades 9,10](#)
- [CTE Animal and Plant Science \(656\) - Grades 10,11](#)
- [CTE Mechanical Principles \(657\) - Grades 11,12](#)
- [CTE Livestock Selection, Nutrition and Management \(658\) - Grades 10,11,12](#)
- [CTE Business Management for Agricultural & Environmental Systems \(649\) - Grades 11,12](#)
- [CTE Leadership \(660\) - Grade 12 or FFA officer](#)
- [CTE Agricultural & Environmental Systems Capstone Placement \(663\) - Grade 12](#)

## Required First Course

<b>Recommended Grade 9 or 10</b>	<b>CTE AGRICULTURE, FOOD AND NATURAL RESOURCES (650)</b>	<b>All year</b>	<b>1.25 credit elective</b>
<i>Required for all first year members and is the prerequisite course for all other Ag classes</i>			
<p>This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science &amp; management, plant &amp; horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.</p>			

## Courses Available After Successfully Completing AFNR (650)

<b>Recommended Grade 10,11</b>	<b>CTE ANIMAL AND PLANT SCIENCE (656)</b>	<b>All year</b>	<b>1.25 credit elective</b>
<i>Prerequisite: Successful completion of CTE Agriculture, Food and Natural Resources</i>			
<p><i>This course may satisfy the graduation requirement for an advanced science course. However, students must have successfully completed CTE Agriculture, Food and Natural Resources prior to enrolling in this course and must meet all expectations of the course including membership requirements for FFA. <b>If using this course as an advanced science credit, students may not also use it as elective credit.</b></i></p> <p>Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.</p>			

<b>Grades 11,12</b>	<b>CTE MECHANICAL PRINCIPLES (657)</b>	<b>All year</b>	<b>1.25 credit elective</b>
<i>Prerequisite: Successful completion of CTE Agriculture, Food and Natural Resources and must be a junior or senior.</i>			
<p>Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identifying, diagnosing, and maintaining small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.</p>			

<b>Grades 10,11,12</b>	<b>CTE LIVESTOCK SELECTION, NUTRITION AND MANAGEMENT (658)</b>	<b>All year</b>	<b>1.25 credit elective</b>
<i>Prerequisite: Successful completion of CTE Agriculture, Food and Natural Resources</i>			
<p>Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance.</p>			

<b>Recommended Grade 11,12</b>	<b>CTE BUSINESS MANAGEMENT FOR AGRICULTURAL &amp; ENVIRONMENTAL SYSTEMS (649)</b>	<b>All year</b>	<b>1.25 credit elective</b>
<i>Prerequisite: Successful completion of CTE Agriculture, Food and Natural Resources and must be a junior or senior.</i>			
<p>Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified</p>			

<b>Grades 12 or FFA officer</b>	<b>CTE LEADERSHIP (660)</b>	<b>All year</b>	<b>1.25 credit elective</b>
<i>Prerequisite: Successful completion of CTE Agriculture, Food and Natural Resources. Students must have satisfactorily completed 3 years of agriculture education to be enrolled in this course or will be serving as an FFA officer for the upcoming school year. All FFA officers must enroll in this course.</i>			
<p>Students will examine economic principles related to agriculture, food, and natural resources along with the operation and use of commodity futures and option markets. Students will learn economic principles with emphasis on their application to the solution of agricultural industry problems. They will examine future exchanges and commodity futures contracts, hedging strategies, as well as put and call options. Throughout the course, students will become familiar with the causes and consequences of economic growth, globalization and development.</p>			

## Capstone Course

Grade 12	CTE AGRICULTURAL & ENVIRONMENTAL SYSTEMS CAPSTONE (PLACEMENT) (663)	All year	1.25 credit elective
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*Prerequisites include all of the following:*

- *Successful completion of CTE Agriculture, Food and Natural Resources. Must be a 3rd or 4th year Ag student to participate.*
- *Enrollment in another Agricultural class during senior year.*
- *By the end of junior year, must have at least 15 credits toward graduation including 3 credits in English, 3 credits in Math, 2 credits in Social Studies and 2 credits in Science.*
- *Attained the required proficiency scores for graduation on end-of-course exams*
- *Passed Ag WebXams*
- *Have at least a 93% attendance rate in grades 9-11 and have no more than 10 absences throughout the senior year.*
- *Have a minimum of a 2.0 grade point average and maintain a 2.0 GPA throughout the senior year.*

*\*\*Teacher/administration has final approval*

The capstone course is an opportunity for students to solve problems and demonstrate that they have achieved the requisite knowledge and skills in their chosen Agricultural and Environmental Systems career field pathway. The course is designed to assess cognitive, affective and psychomotor learning and to do so in a student-centered and student-directed manner. The capstone requires the application of learning to a project that serves as an instrument of evaluation.

Students involved in the Capstone Job Placement program have the opportunity to be cooperatively placed to fulfill the S.A.E. requirement. Students will be required to attend school for a portion of the day and may have the opportunity to leave early for work. Students must maintain Ag. Dept. attendance and grade requirements to work. Then if a student is on Cooperative Placement, he/she must fulfill a work time requirement of 540 hours to gain S.A.E. and placement credit. Students must also maintain a "C" average and are allowed only 10 (ten) absences, no ½ day absences.

**Special Note:** Due to difficulty meeting the required number of hours of work experience (15 hours per week, 540 hours total), students that participate in Fall and/or Winter sports are not eligible to enroll in this course unless a work plan has been approved by the department.

## Technology Department Course Descriptions

Technology Department courses qualify as elective credits for students to meet graduation requirements.

- [Information Technology \(180\) - Grades 9,10,11,12](#)
- [Keyboarding \(191\) Grades 10,11,12](#)
- [Intro to Computer Science & Programming \(183\) - Grades 9,10,11,12](#)

<b>Grades</b> 9, 10, 11, 12	<b>INFORMATION TECHNOLOGY (180)</b>	<b>All year</b>	<b>1.0 credit elective</b>
<p>This first course in the IT career field is designed to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication in today's society. Students will learn safety, security, and ethical issues in computing and social networking. Students will also learn about input/output systems, computer hardware and operating systems, and office applications.</p>			

<b>Grades</b> 10, 11, 12	<b>KEYBOARDING (191)</b>	<b>semester</b>	<b>0.5 credit elective</b>
<p>In this course, students will master the computer keyboard by touch for personal use or in preparation for work in a business setting. Students will learn proper keyboarding techniques while keying alphabetic, numeric, and 10-key numeric keypad characters. Students will complete activities online, where drills will facilitate learning the keyboard with speed and accuracy. Certification for G-Suites is offered in this course</p>			

<b>Grades</b> 10, 11, 12	<b>INTRODUCTION TO COMPUTER SCIENCE AND PROGRAMMING (183)</b>	<b>All year</b>	<b>1.0 credit elective</b>
<p><i>Prerequisite: "C" in Math or teacher recommendation</i></p> <p>This course is made possible through the Amazon Future Engineer program- a program designed to provide computer science and programming courses to rural schools and is funded in collaboration with Edhesive. Instruction will be provided through the electronic platform with support of a teacher. This course is designed to offer an introduction to computer science and programming. Students will learn the basics of computer programming along with the basics of computer science, including coding in Python. The material emphasizes computational thinking and helps develop the ability to solve complex problems. This course covers the basic building blocks of programming along with other central elements of computer science. It gives a foundation in the tools used in computer science and prepares students for further study in computer science, including AP courses.</p>			

## Family and Consumer Science Department Course Descriptions

Family & Consumer Science courses prepare students to become leaders in their family, career and community. These courses cover topics ranging from developing healthy relationships and child development, to nutrition and wellness, to financial independence and career exploration. These career-technical courses can be used to fulfill the elective requirements for graduation.

### Courses offered every year beginning in 2025-2026

- 1st semester: [Principles of Food \(121\) - Grades 9,10,11,12](#)
- 2nd semester: [Food Science \(123\) - Grades 9,10,11,12](#)

### Courses offered every two years beginning in 2025-2026

- 1st semester: [Nutrition and Wellness \(126\) - Grades 10,11,12](#)
- 2nd semester: [Child Development \(127\) - Grades 10,11,12](#)

### Courses offered every two years beginning in 2026-2027

*Note: These courses require students to have already successfully completed Principles of Food. Students who wish to take one or both of these courses in 2026-2027, should take Principles of Food in 2025-2026.*

- 1st semester: [Culinary Fundamentals \(122\) - Grades 10,11,12](#)
- 2nd semester: [Global Foods \(640\) - Grades 10,11,12](#)

## Courses Offered Every Year

Grades, 9,10,11,12	PRINCIPLES OF FOOD (121)	1st semester	0.5 credit elective
<b><i>This course is the prerequisite course for Culinary Fundamentals and Global Foods.</i></b>			
In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.			

Grades, 9,10,11,12	FOOD SCIENCE (123)	2nd semester	0.5 credit elective
<b><i>Prerequisite: Successful completion of Principles of Food (121) or a foods course taken in a previous school year</i></b>			
In this course, students will apply basic culinary practices and understand how flavor, texture and appearance are affected during food preparation. Students will evaluate chemical reactions as they occur in cooking methods and assess how to control high-risk food safety situations. Food safety and sanitation techniques will align to industry-recognized certifications.			

## Courses Offered Every Other Year, Beginning in 2025-2026

<b>Grades 10,11,12</b>	<b>NUTRITION AND WELLNESS (126)</b>	<b>1st semester</b>	<b>0.5 credit elective</b>
<p>In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs. Additional information will include steroid and supplemental use, body weight and management and the implementation of physical activity to maintain a healthy lifestyle.</p>			

<b>Grades, 10,11,12</b>	<b>CHILD DEVELOPMENT (127)</b>	<b>2nd semester</b>	<b>0.5 credit elective</b>
<p>In this course, students will study the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles and evaluating childcare services.</p>			

## Courses Offered Every Other Year, Beginning in 2026-2027

<b>Grades, 10,11,12</b>	<b>CULINARY FUNDAMENTALS (122)</b>	<b>1st semester</b>	<b>0.5 credit elective</b>
<p><i>Prerequisite: Successful completion of CTE Principles of Food (121)</i></p> <p>In this course, students will apply fundamental culinary techniques, such as knife handling skills and recognition, selection and proper use of tools and equipment. An emphasis will be placed on mise en place, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.</p>			

<b>Grades, 10,11,12</b>	<b>GLOBAL FOODS (640)</b>	<b>2nd semester</b>	<b>0.5 credit elective</b>
<p><i>Prerequisite: Successful completion of CTE Principles of Food (121)</i></p> <p>In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.</p>			

## Tolles Technical @ MP Course Description

Grades, 9,10	CTE CAREER FOUNDATIONS ( 124 )	All year	1.0 credit elective
<p>This high school course shows students how classroom learning translates into marketable skills. The students will create a preliminary career plan using online tools to develop an understanding of 21st century skills. Students will continue to identify career interests and skills to develop an understanding of how personal characteristics can impact career choice. A brief overview of all Ohio identified career fields will be explored and directly related to programs available at Tolles Career &amp; Technical Center and Satellite campuses. Students will learn about high wage in demand jobs that are available in our region, state and country.</p> <p>Ohio high school students will have the opportunity to earn recognition by showing they are prepared to contribute to the workplace and their communities. The OhioMeansJobs-Readiness Seal is a formal designation students can earn on their high school diplomas and transcripts indicating they have the personal strengths, strong work ethic and professional experience that businesses need.</p> <p>Students will demonstrate certain professional skills required for success in the workplace. Students will work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work or the community.</p> <p>Students will also have the opportunity to earn industry credentials in Leadership Excellence. The Leadership Excellence credential includes classroom instruction, community service project, written report and a final exam. Upon successful completion of the Leadership Excellence curriculum, students will receive a minimum of 3 points toward graduation. Even more importantly, they will gain valuable life and professional skills. By honing key skills, students are better positioned to forge their careers upon graduation.</p>			

## Early Work Release

Grades 12 by application only	EARLY WORK RELEASE (904)	All year	1.0 credit
<p>Prerequisite: Senior status. Students must complete an application and be approved prior to registering for this elective credit course. <a href="#">Click here for required form.</a></p>			
<p>In our continuing commitment to assist our students in transitioning from high school to post-high school careers, this course will provide seniors the opportunity to work outside of school and learn job skills that will assist them in their future careers, (time management, reliability, punctuality, money management, attendance, responsibility and commitment).</p>			
<p>Students will be required to submit copies of pay records denoting the dates and number of hours worked. Students must work a minimum of 10 hours per calendar week (Sunday - Saturday).</p>			



# MADISON-PLAINS HIGH SCHOOL

## Physical Education Exemption

Appendix B



To earn an exemption:

- You must satisfactorily participate in interscholastic athletics, cheerleading or Marching Band for three **full** seasons. Please understand there is no guarantee you will make the team or be able to participate.
- You must notify the coach of your participation in the PE exemption.

Please remember:

- If you cannot complete the three years by the end of your junior year, you must take Co-Ed Physical Education 1 and 2 during your senior year.
- No credit or grade is earned for this option
- You will not be eligible for any advanced PE courses (Weight Training and Sports Officiating) until the PE requirement has been completed.

By signing below, you are indicating your decision to participate in the PE exemption. Signatures also verify understanding and agreement of the PE exemption criteria.

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Please check the activity and/or sport(s) you will use to fulfill the PE Exemption Requirement:

\_\_\_\_ Marching Band

\_\_\_\_ Cheerleading

\_\_\_\_ Sport(s), please specify: \_\_\_\_\_

\*\*Please return this form to the high school guidance office along with your scheduling form.

\*\*\*\*\*

Athletic Office Use Only

Approved \_\_\_\_\_ Denied \_\_\_\_\_ Authorized by \_\_\_\_\_



# Madison-Plains Graduation Seals

In the graduating classes of 2023 and beyond, students must earn two diploma seals to demonstrate academic, technical and professional readiness for careers, college, the military, or self-sustaining professions. **One seal must be state defined.** Madison-Plains will accept completed graduation seals from Ohio schools when a student transfers into the district. [Click here for more information.](#)

State-defined Graduation Seals	Requirements
<a href="#">Ohio Means Jobs Readiness Seal</a>	Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.
<a href="#">State Seal of Biliteracy</a>	Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English.
Industry Recognized Credential Seal	Earn an approved industry-recognized credential that is aligned to a job considered in demand in this state and its regions.
College-Ready Seal	Earn remediation-free scores on the ACT or SAT. Current remediation-free scores can be found <a href="#">here</a> .
Military Enlistment Seal	Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces.
Citizenship Seal	A student can complete any of the following: 1. Earn a score of proficient or higher on both the American history and American government end-of-course exams; 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or 3. Earn a final course grade that is equivalent to a “B” or higher in appropriate classes taken through the College Credit Plus program. 4. Earn a B in both American History and American Government 5. Earn a combination of either passing the end-of-course exam or earning a B in American History and American Government
Science Seal	A student can complete any of the following: 1. Earn a score of proficient or higher on the biology end-of-course exam; 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or

	<p>3. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program.</p> <p>4. Earn a B in an advanced science course</p>
Technology Seal	<p>A student can complete any of the following:</p> <ol style="list-style-type: none"> <li>1. Earn a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam;</li> <li>2. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program</li> </ol>
Honors Diploma Seal	Earn one of five Honors Diplomas: Academic Honors Diploma; Career-Tech Honors Diploma; STEM Honors Diploma; Arts Honors Diploma; or Social Science and Civic Engagement Honors Diploma

Local Graduation Seals	Requirements
Community Service Seal	<p>While in high school and in addition to the community service graduation requirement, the student will:</p> <ul style="list-style-type: none"> <li>• Complete 30 or more hours in a sustained community service experience or project outside of school hours. This experience is to be approved by the principal, documented by the student, and verified by a supervising adult who is not related to the student.</li> </ul>
Fine and Performing Arts Seal	<p>While in high school, the student will demonstrate skill in the fine or performing arts by:</p> <ul style="list-style-type: none"> <li>• Earning 3 or more fine arts credits and achieving at least one of the following: <ul style="list-style-type: none"> <li>o Earn a cumulative GPA of 3.0 or higher in all fine arts courses; or</li> <li>o Participate in 3 or more adjudicated performances, art shows, contests, or Drama Club productions</li> </ul> </li> </ul>
Student Engagement Seal	<p>While in high school, the student will participate in extracurricular activities such as athletics, clubs, or student government to a meaningful extent by completing at least one of the following:</p> <ul style="list-style-type: none"> <li>• Actively participate as an athlete in at least 3 seasons of the same school sport;</li> <li>• Actively participate in 3 seasons of school athletics as a team manager, statistician, or videographer;</li> <li>• Actively participate in 3 seasons/years of a school club or organization; or</li> <li>• Actively participate in a combination of 4 seasons/years of the above activities.</li> </ul> <p>The length of a team or club's season/year is determined by the coach or advisor. “Active participation” is defined and verified by the coach or advisor.</p>